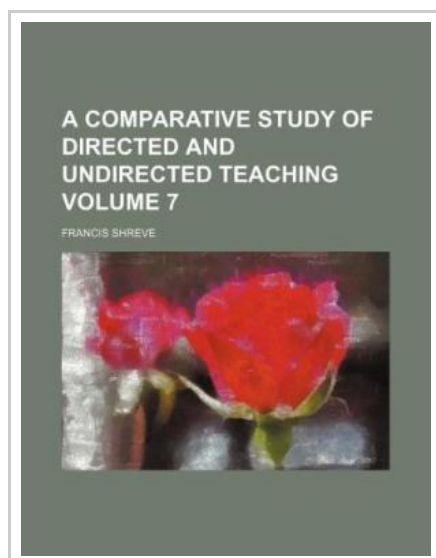




A Comparative Study of Directed and Undirected Teaching Volume 7 (Paperback)

By Francis Shreve

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1922 Excerpt: .two summer terms of special training for intermediate-grade teaching, and had eight years of experience in teaching. In so far as teaching ability can be measured in terms of salary, education, and years of experience, it would seem that Teacher X had a slight advantage over Teacher Y, having had about five years in school beyond the elementary school. On the other hand, Teacher Y had a considerable advantage from the standpoint of years of experience. Method of Procedure.--This experiment was conducted according to Plan I. (See page 27.) The whole group was given the Curtis Standard Tests, Series B, and Monroe s Standardized Reasoning Tests in Arithmetic. These tests were administered and scored by the principal of the school. On the basis of the scores made on these tests the group was divided into two sections approximately equal in size and initial achievement. After this...



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