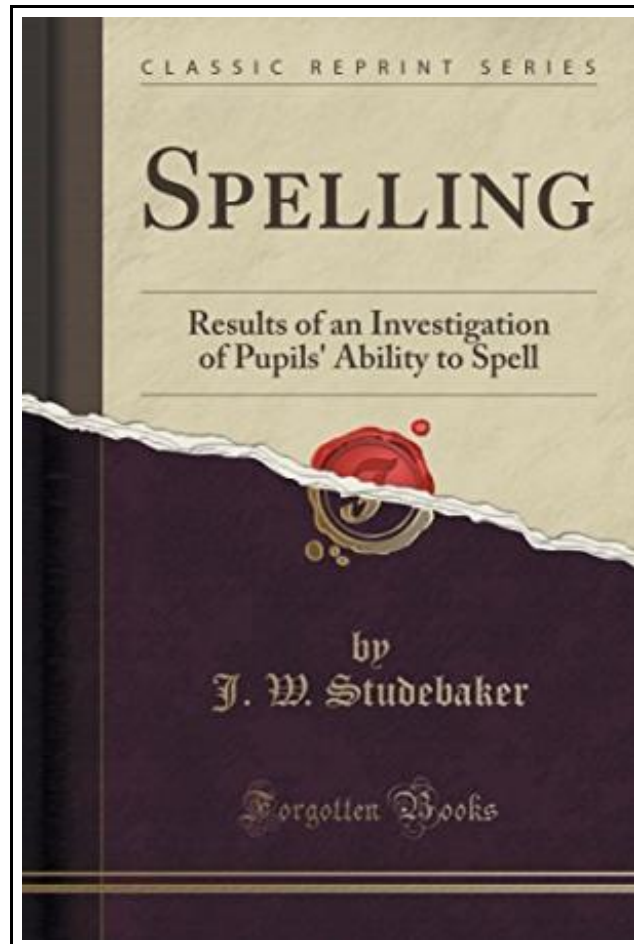


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SPELLING: RESULTS OF AN INVESTIGATION OF PUPILS ABILITY TO SPELL (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Spelling: Results of an Investigation of Pupils Ability to Spell Despite the efforts of teachers and educators during past years to evolve efficient methods of teaching spelling, the criticism is still heard that the subject is poorly taught. The lack of spelling ability on the part of pupils is one of the most frequent topics of discussion among teachers. Not only in the elementary school, but in high school and college, hundreds of misspelled words occur almost daily in the written work of students. These are not found to be among the comparatively difficult and unusual words, but are confined very largely to simple and necessary ones. In the light of these facts it seemed wise to undertake some investigations and to make some measurements of the spelling ability of the pupils in the Des Moines schools. Answers were sought to the following questions: 1. Are the pupils in Des Moines as efficient in spelling as the children of other cities? 2. If so, why? If not, what grades are below the standard of other cities? 3. In what particular spelling abilities are the pupils weak? 4. Does the textbook in use contain suitable material, and is this material properly graded and arranged? 5. Can all of the words in the text be taught in the time assigned to spelling? 6. Have our methods of teaching spelling seemed to be poor only because they were burdened with the presentation of too much material? 7. Are some words more frequently used and misspelled than others? 8. If so, have these words been designated and emphasized? After careful consideration of the answers to these questions, the following...

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